

Cycle 3

Competency link

Competencies 1, 2 and 3

Time

Several 15 minute sessions

Tic-Tac-Took

Structure	• Past tense of irregular verbs	Material	• Tic-Tac-Toe grid (Reproducible 1) • Focus 25-A and 25-B (Irregular verbs list)
Theme	• Past activities	Classroom set-up	• Groups of 2 to 4 students



Setting the scene

- Review some common irregular verbs in English and past time markers (yesterday, last week, etc.).
- Tell the students that they are going to play a special Tic-Tac-Toe game in which they will use the past tense of several different irregular verbs.

Procedure



- Have students form pairs and decide which player is "X" and which is "O".
- Distribute one Tic-Tac-Toe grid (Reproducible 1) to each pair of students.
- From the list of irregular verbs (Focus 25-B) the students take turns choosing and then writing the base form of the verbs in the squares of the Tic-Tac-Toe grid.
- Taking turns, each student reads aloud one of the verbs from the grid. The student must then use the past tense of that verb in a simple sentence, e.g.: take - Yesterday, I took the bus to school. If the sentence is correct, the student puts an "X" or an "O" in the square containing the verb.
- The student who gets three "Xs" or "Os" in a row is the winner.

Language expected



Structure

- Common time markers, e.g.: yesterday, last night, last week, last month, days of the week, months, etc.
- Simple sentences with an irregular verb in the past tense, e.g.: On Saturday I went to the shopping centre.

Interaction

- Whose turn is it?
- It's my/your turn.
- Very good!
- That's correct/right.
- That's not correct/right.
- That's wrong.
- I don't understand.
- Please repeat.
- I have the "Xs"/"Os".
- I/You win!
- Tie game

Variations

+

follow-up



- This activity can also be played in teams of four, with two pairs opposing each other.
- The activity can also be done with the whole class. A giant Tic-Tac-Toe grid with the base form of common irregular verbs is drawn on the chalkboard or projected on a wall, representatives from each side of the class give simple sentences using the verbs in the past tense.
- Students can use dictionaries to find more irregular verbs.
- A Tic-Tac-Took tournament can be organized.
- Regular verbs can also be used along with the irregular verbs.

Tic-Tac-Toe Grids

Instructions

1. For each box take turns writing the base form of irregular verbs from the verb list.
2. Use the verbs to make simple sentences in the past tense.
3. For every correct sentence, mark an X or O.

Game 1

Game 2

Game 3

Game 4

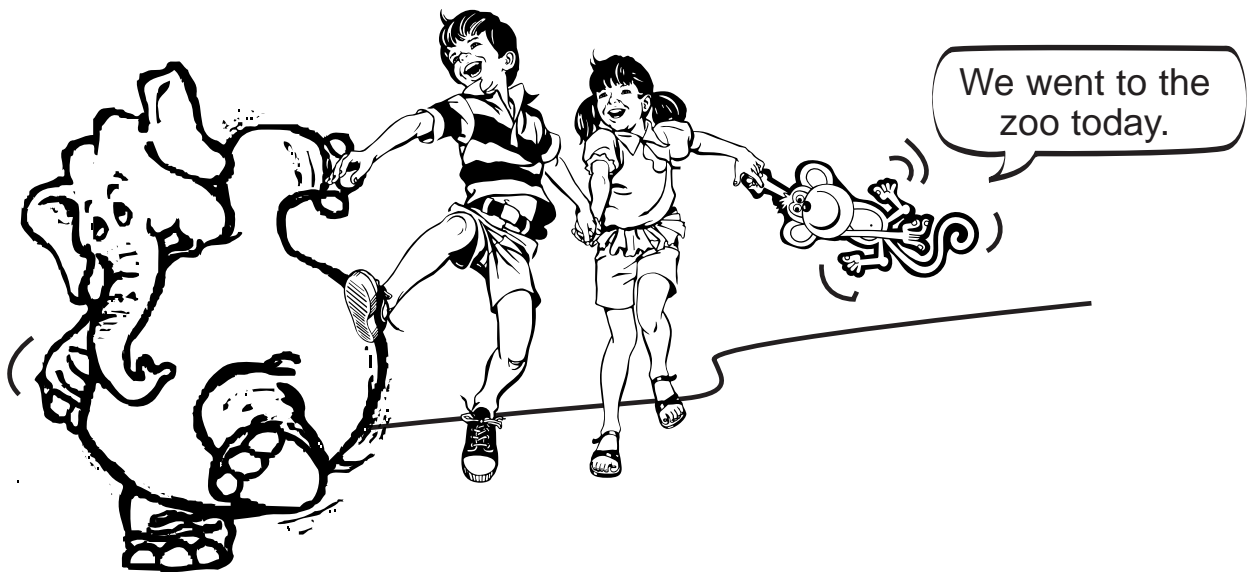
The Past Tense of Irregular Verbs

Some verbs in English are **irregular** in the past tense.
Some of these irregular verbs change in the past tense.
You must learn them.

Example

be - was/were
go - went

eat - ate
swim - swam



Other irregular verbs stay the same in the past tense.
You must learn them.

Example

read - read

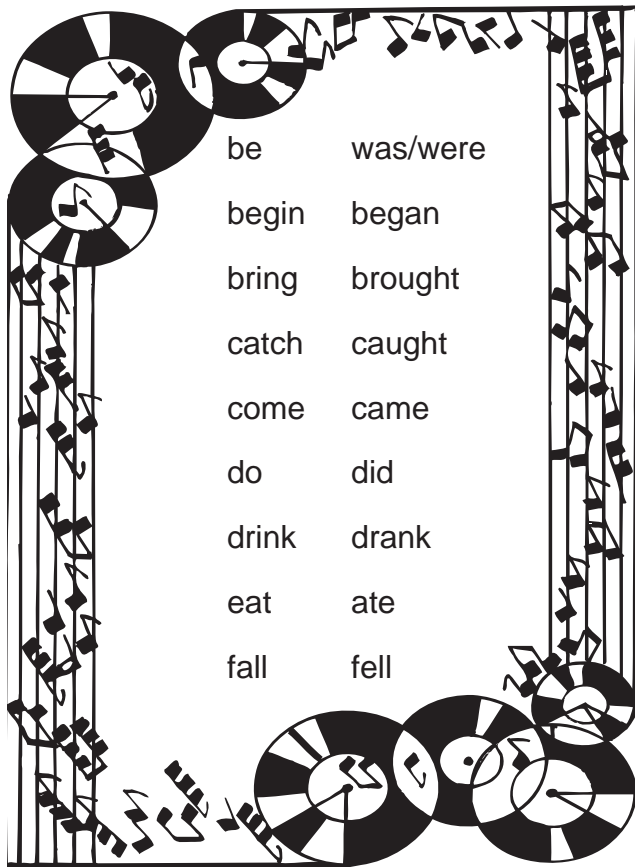
hit - hit

hurt - hurt

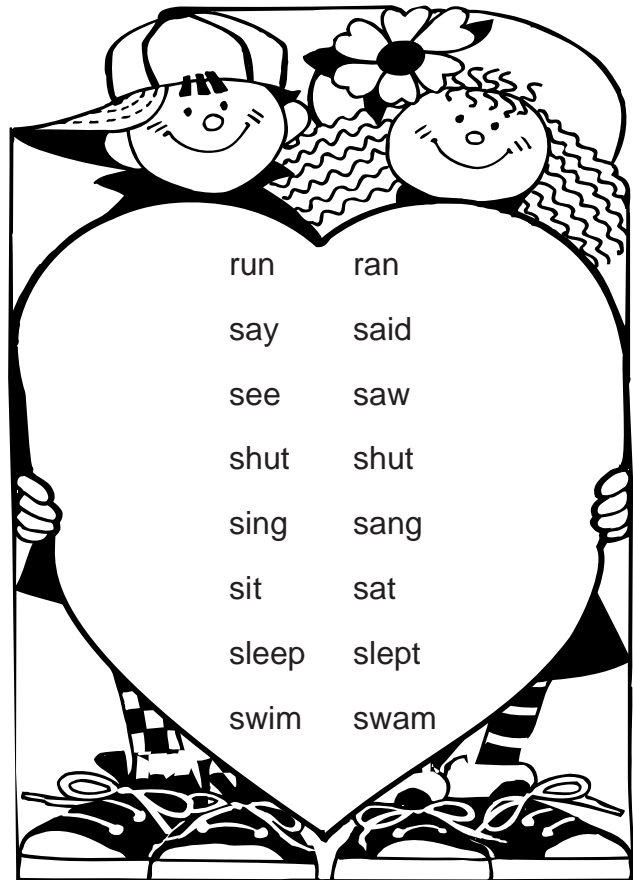


Elizabeth hit the ball hard!

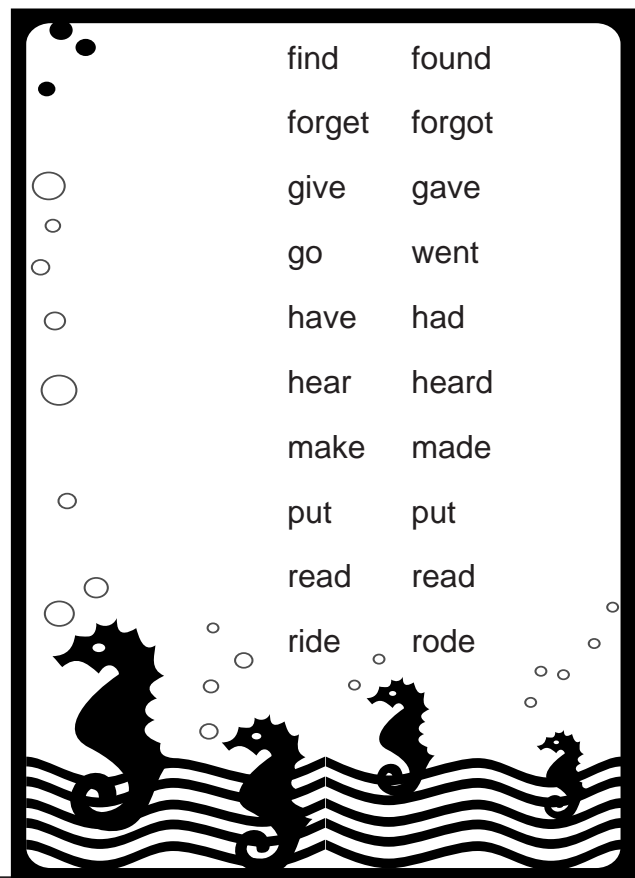
Irregular Verbs



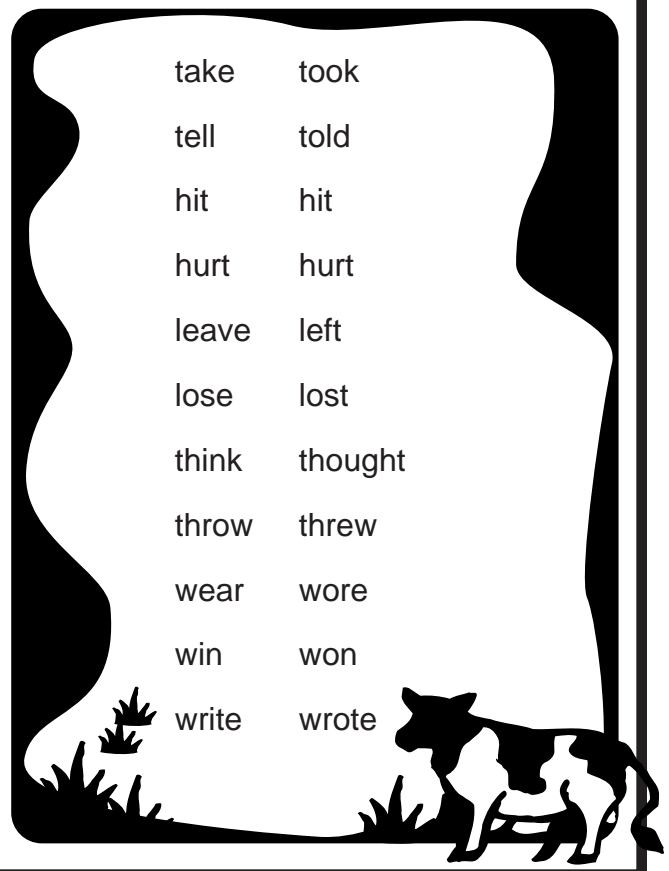
be	was/were
begin	began
bring	brought
catch	caught
come	came
do	did
drink	drank
eat	ate
fall	fell



run	ran
say	said
see	saw
shut	shut
sing	sang
sit	sat
sleep	slept
swim	swam



find	found
forget	forgot
give	gave
go	went
have	had
hear	heard
make	made
put	put
read	read
ride	rode



take	took
tell	told
hit	hit
hurt	hurt
leave	left
lose	lost
think	thought
throw	threw
wear	wore
win	won
write	wrote